

The Chicago Theological Seminary Register

Published Four Times a Year, January, March, May, and November,
by the Chicago Theological Seminary

Vol. V.

JANUARY, 1912

No. 2

THE YEAR BOOK

For The Year 1911-1912

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Alden Lecturer on Some of the Problems of the New China.
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Lecturer on German Theology in the XIX Century.
 NORMAND S. PATTON.....Oak Park
Lecturer on Ecclesiastical Architecture.
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PROFESSOR WARD delivers the opening address, Thursday, Sep-
 tember 26, 1912. Other special lecturers are announced under Missions.

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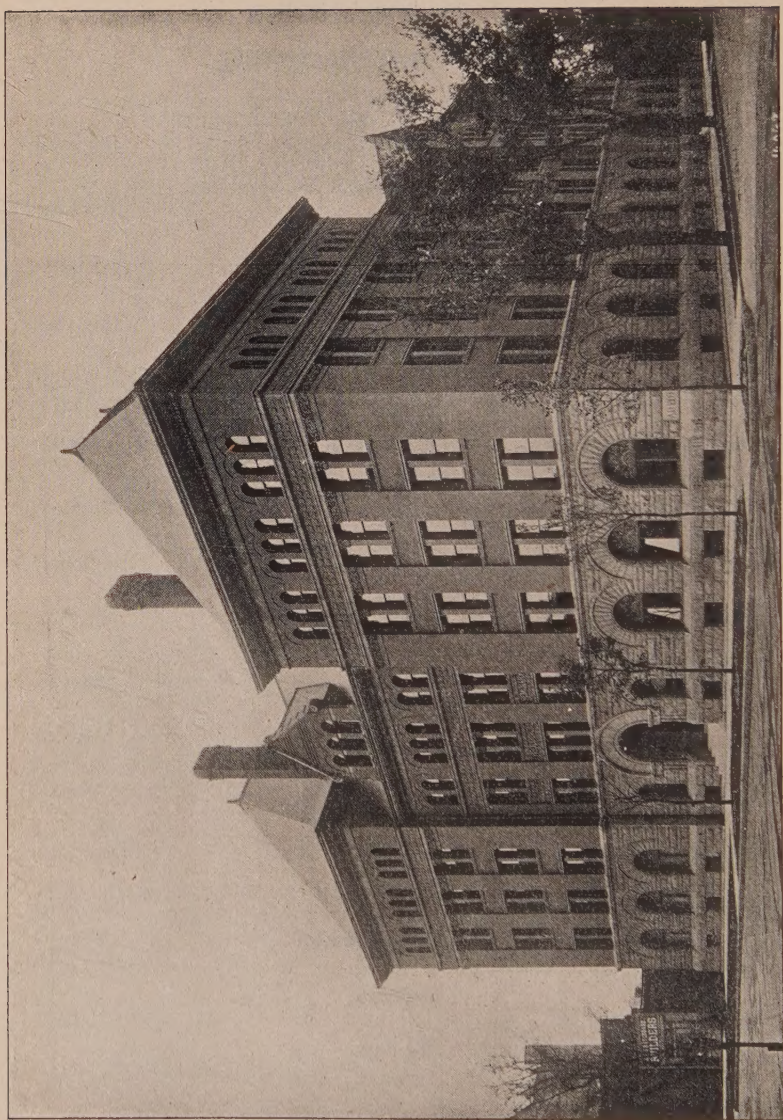
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FISK HALL.

The Chicago Theological Seminary

HISTORICAL STATEMENT.

I. The Seminary.—The Chicago Theological Seminary was organized 27 September, 1854, by delegates from Congregational churches in Michigan, Indiana, Illinois, Iowa, Wisconsin, and Missouri, in answer to a widespread conviction that the churches of Chicago and the Middle West should maintain an independent seminary of their own. It was incorporated by the State of Illinois 15 February, 1855, and opened for instruction 6 October, 1858. The charter of incorporation requires it to "furnish instruction and the means of education to young men preparing for the gospel ministry, and . . . be equally open to all denominations of Christians for this purpose."

II. Foreign Institutes.—The German, Danish-Norwegian, and Swedish departments were established within the Seminary in 1882, 1884, and 1885, respectively, to provide ministers for foreign-speaking churches. In 1903 they were reorganized as Institutes. They are conducted jointly by the Seminary and the Congregational Home Missionary Society.

III. School of Church Music.—The Chicago School of Church Music was established in 1902 to provide practical training for conducting the music of public worship.

IV.—Seminary Extension.—Finally the Department of Seminary Extension was organized in 1909 to enable ministers in active service to share the advantages of the Seminary.

I. THE SEMINARY

REQUIREMENTS FOR ADMISSION.

§ 1. **Preparation.**—Preparation for admission to regular standing in the Seminary must cover the full work of a college of recognized standing with graduation, or an equivalent.

§ 2.—**Admission to Advanced Standing.**—Students from other theological seminaries may be admitted to corresponding standing in the Seminary on the presentation of satisfactory certificates of work.

§ 3. **Graduate Students.**—Graduates of theological seminaries may be admitted to graduate standing in the Seminary on the presentation of satisfactory diplomas or certificates.

§ 4. **Unclassified Students.**—Persons who are qualified for admission to regular standing, but who for any reason are unable to become candidates for graduation, may be admitted to unclassified standing in the Seminary to pursue a partial course of studies.

§ 5.—**Application for Admission.**—Persons who desire admission to the Seminary as resident students must make written application to President Davis, 20 North Ashland Boulevard, on blanks which will be furnished on request. Applications must include a detailed statement of all work done elsewhere which applicants present to meet the requirements for admission (§§ 1-4), or for which they expect advance credit. All credentials required of candidates for admission (§ 17) must accompany the application.

COURSE OF STUDIES.

§ 6. **Course of Studies.**—The Seminary offers a general course of study leading to the degree of Bachelor of Divinity. This extends over three years of work, at a weekly average of fifteen hours in the classroom and one afternoon in field work. Electives constitute one-fifth of the required amount of work.

§ 7. **Choice of a Major.**—At the beginning of the second period of the middle year each regular student must choose some department as a major, and a professor to direct his study.

§ 8. **Choice of Electives.**—Each regular student must choose the equivalent of four hours¹ of electives weekly, except the first and second periods of the junior year. The student is free to choose additional electives, but he is advised to choose them with a view to the work he expects to do.

§ 9. **Reading Courses.**—At the discretion of the professor in charge and under his direction, special work in the form of reading courses may be substituted for a part of the required amount of electives.

§ 10. **Field Work.**—This is of two kinds. The affiliation with the New First Congregational Church (§§ 37-59) affords the students opportunity to observe and participate in actual parish work of a widely varied kind. The more general field work brings students into contact with social and industrial conditions throughout the city, thereby affording personal conferences with specialists. These features are

¹Two hours in elective courses in public speaking and sacred music, except Sacred Music 1, count as one hour.

integral parts of the courses of studies and enter into the regular work.

§ 11. **The Chicago School of Civics and Philanthropy.**—By arrangements between the Seminary and the Chicago School of Civics and Philanthropy (§ 10), any student, on the recommendation of the registrar, may take work in the latter and receive credit in the department of social economics.

REQUIREMENTS FOR GRADUATION.

§ 12. **Graduation.**—Regular students receive the degree of Bachelor of Divinity on satisfactorily completing both the required work (§§ 6-10) and also a thesis on an accepted topic. But no student will be thus graduated who has not done at least one full year's work in residence.

§ 13. **Graduating Thesis.**—By the beginning of the second period of the senior year the candidate for graduation must submit to his consulting professor (§ 7) some theological topic for a thesis. This thesis must embody the results of independent research, made under the direction of the professor, and must be presented not later than 31 March, in typewritten form, to the faculty for acceptance. A bound copy must be deposited in the library before graduation.

§ 14. **Graduate Students.**—The degree of Bachelor of Divinity will be conferred on graduate students (§ 3) who have been in residence at least one full seminary year, and have satisfactorily completed the requirements (§§ 12f).

§ 15. **Unclassified Students.**—Unclassified students may become candidates for graduation by complying with all the requirements for admission to regular standing (§§ 1, 4). They will be graduated in course on the completion of the requirements (§§ 12f).

GENERAL INFORMATION.

§ 16. **Seminary Year.**—The seminary year begins on the last Wednesday of September and ends on the thirty-third Wednesday following. It includes a two weeks' vacation covering the holidays. Exclusive of the vacation, the seminary year falls into three administrative periods of ten weeks each, beginning, respectively, on the first, eleventh, and twenty-third Thursdays of the seminary year.

The next seminary year begins on Wednesday, 25 September, 1912, and ends on Wednesday, 7 May, 1913.

§ 17. **Credentials.**—All applicants for admission (§ 5) must furnish certificates of church membership and letters of introduction from persons qualified to endorse their moral earnestness; applicants for admission to the junior class must submit either college diplomas or certificates to cover satisfactory credits; applicants for admission to advanced or graduate standing must furnish similar credentials from theological institutions.

§ 18. **Matriculation.**—At ten o'clock, on the opening Wednesday (§ 16), the committee on matriculation meets prospective students in Fisk Hall. On approval of credentials (§§ 5, 17) a card of matriculation is issued, entitling one to enrolment upon payment of fees (§ 21).

§ 19. **Registration of Courses.**—On Matriculation Day and on the last day of the first and second periods, respectively, the registrar receives for record the individual lists of studies for the ensuing period, which are officially entered in the registration books upon payment of fees.

§ 20. **Examinations.**—Each professor determines the examinations and tests in his own courses. The Constitution further provides for a Board of Examiners, representatives

from the different constituent states, whose duty it is "to visit the Seminary at various times and keep themselves well informed respecting the work and needs of the Institution."

§ 21. Rooms and Fees.—Rooms in the seminary dormitories are granted to all resident students who are carrying at least eight hours a week of seminary work. A student occupying a suite of two rooms (§ 33) is charged \$12.50 for the first period and \$13.75 for each subsequent period of the year. When two students occupy a suite of three rooms (§ 33), each one is charged \$10.00 for the first period and \$11.00 for each subsequent period. This charge covers heat, light, care of room, and general expenses. The drawing of rooms takes place on Matriculation Day.

Students not occupying seminary rooms are charged an incidental fee of \$2.00 for a single period or \$5.00 for a year.

All fees are payable at the office at the beginning of each period.

§ 22. General Expenses.—Students make their own arrangements for board. The following estimate is the minimum general expense for the seminary year:

Care of room, single suite, 32 weeks @ \$1.25.....	\$ 40.00
Table board, 32 weeks @ \$3.....	96.00
Laundry, 32 weeks, @ 60 cents.....	19.20
Books and stationery.....	20.00

\$175.20

§ 23. Scholarships.—Graded scholarships, ranging in value from \$100.00 to \$175.00 a year, are open to regular students in all classes. Awards are based in the first instance on credentials (§ 17) submitted at entrance; after a student's first period the award is subject to adjustment according to scholarly standing. These funds are not avail-

able for any student who marries during his seminary course, or who takes less than eight classroom hours a week.

The following scholarships have been established:

John F. and Abbie F. Mendsen, Nathaniel Bouton, Julius W. Butler, H. M. Hooker, Samuel Plumb, W. Coit Hubbard, A. L. Coe, Charles Goodrich Hammond, Maximilian Hjortsberg, Chicago (two scholarships), Lake Superior, Laird, P. G. Strawn, Charles H. Gould, Eliza M. Sherman, Edward Ely, Ottawa, La Crosse, Leonard P. Chase, J. W. Scoville (two scholarships), Beloit, Ridgeland, C. A. Talcott, Jacob Cummer, R. D. Stephens, David Leonard, Geneseo, Illinois, Elgin, Mrs. Fisk's Austin Memorial, Horace Billings, Joseph Burrage, John L. Childs, E. W. Davis, Deer Park, Margaret Depew, John Dove, J. Worcester Field, Hayward, J. J. Knowles, Mrs. S. L. Kennedy, New London, Olivet, Joseph Tilson, Elbridge Torrey, Spencer Warner, Lucy Warner, Wolcott, N. S. Cushing, Blood, Willard Cook, Kansas, Princeton, Galva, John and Flavel Bascom, Mrs. Lucy Bartlett, Mrs. Elizabeth Booth, Emily Doane, Hunt J. Lewis, Mack, Mrs. Mina C. Pfenning, Dennis Warner, Eli Corwin, Hubbell, Hendrick, C. L. Tank, R. G. Peters, Jones, Agard, Foster, Wisconsin, Edsell.

All communications in regard to scholarships and applications for the same should be addressed to the President.

§ 24. **Student Aid.**—(a) Seminary Loans.—Loans may be had by a limited number of students, in amounts not exceeding \$75.00 a year, at a nominal rate of interest. They are secured by the personal notes of the students, and are payable in annual instalments after graduation or departure from the Seminary. These loans are provided from the income of the D. K. Pearsons Fund, the gift of Dr. and Mrs. Pearsons.

All communications in regard to seminary loans and applications for the same should be addressed to the President.

(b) Congregational Education Society.—The Congregational Education Society, when their funds permit, makes additional loans or grants to Congregational students of \$50.00 a year. Applications should be addressed to the

President of the Seminary the first week in October; but no applicant should expect the aid unless so notified by the Society:

§ 25.—**Pastoral Appointments.**—No student may assume charge of a church without permission from the President. After a consultation with the President, students desiring occasional ministerial appointments may make application at 19 S. La Salle street, to Rev. J. C. Armstrong, D. D., Superintendent of the Chicago City Missionary Society, or to Rev. George T. McCollum, D. D., Superintendent of the Illinois Home Missionary Society.

§ 26. **Lucretia Ambrose Walker Prize.**—The Lucretia Ambrose Walker Prize in the department of systematic theology has been endowed in the sum of one thousand dollars. Its income is granted each year to that member of the senior class who presents the best essay on a designated topic.

§ 27. **Seminary Fellowships.**—(a) **Traveling Fellowships.**—Two fellowships, endowed in the sum of ten thousand dollars each, have been established to encourage a high grade of advanced scholarship. One was founded by Mr. E. W. Blatchford of Chicago and the other by the late Dr. C. L. Ford of Ann Arbor, Michigan. The income of these fellowships is appropriated to the support of the incumbents for two years each, immediately upon graduation, on the following conditions:

1. A fellowship shall be available only for students who take their entire course of three years in the Chicago Theological Seminary and are college graduates.

2. A fellowship shall be assigned by the executive committee of the board of directors, on the recommendation of the faculty, to that member of each graduating class who by

native ability, success in study, and Christian character shall give promise of the highest usefulness as a Christian scholar. The executive committee reserves the right to withhold the fellowship in any year for sufficient cause.

3. The studies of a fellow shall be under the supervision of the faculty, to whom he shall give a detailed report twice a year.

4. Fellowships which have not been awarded, or for any reason, have lapsed, may be granted by the Seminary authorities without regard to the above conditions.

§ 28. **Worship.**—Students and professors meet for prayers in Carpenter Memorial Chapel at noon on Tuesday, Wednesday, Thursday, and Friday each week during the seminary year. The members of the board of instruction conduct these services except on such Thursdays as may be set apart for students' chapel addresses. Each senior delivers one address during the year in connection with the Thursday services.

Monthly gatherings of students and teachers and their wives are held on the second Monday evening. At six o'clock all sit down to supper in one of the lecture rooms. From seven to eight a prayer and conference meeting is held in the parlor.

§ 29. **Student Organizations.**—(a) House Committee.—All matters pertaining to conduct and the use of the buildings by students are in charge of the house committee, consisting of representatives from each of the seminary classes, the institutes, and the faculty. The committee holds meetings bi-weekly.

(b) Young Men's Christian Association.—For the convenient management of general student interests the Young

Men's Christian Association, affiliated with the International Young Men's Christian Association, has been made the organization including the entire student body. Every student by admission to the Seminary becomes a member of this organization.

(c) Volunteer Band.—This organization keeps the volunteers in touch with each other, and also with other volunteers of the city. The Chicago Volunteer Union holds monthly meetings during the school year.

§ 30. **Missions.**—The missionary spirit has always been prevalent in the Institution. One hundred of its graduates have been or are now in foreign lands, seventy of these in distinctly missionary work. Forty-two are from the Seminary, one from the German Institute, five from the Danish-Norwegian Institute, and twenty-three from the Swedish Institute. Twenty-nine from the foreign institutes have served as regular pastors in their native lands. About forty of these graduates are now in active missionary service. The students correspond with these men each year.

A mission study class is carried on under the direction of the missionary committee appointed by the students. Volunteers are frequently called upon to speak upon foreign missions. The students, with the co-operation of the professors, contribute about \$200 annually toward the support of the Rev. Charles N. Ransom, class of 1889, missionary to the Zulus.

§ 31. **Alden Lectureship on Missions.**—The Alden lectureship fund provides supplementary instruction in the history, principles, and methods of missions. Rev. Arthur H. Smith, D. D., of Tientsin, China, was the lecturer for the year 1911-1912, on Some of the Problems of the New China.

BUILDINGS AND EQUIPMENT.

§ 32. **Location.**—The Seminary buildings occupy opposite parts of two city blocks facing Ashland Boulevard, two miles west of the business center of Chicago. West Madison street, the main business thoroughfare westward, is one block south. Convenient electric lines give easy access to all parts of the city and to the suburbs. Important centers of social and religious activity are within a few minutes' ride. The location affords unrivaled opportunities for intimate acquaintance with the means employed to meet the needs of this heterogeneous population.

§ 33. **Fisk Hall.**—Fisk Hall was opened for occupation in 1891. On the first floor are the lecture rooms, the offices, the bookroom, the reading room and the parlors. The second, third and fourth floors contain ninety-seven suites, providing rooms for one hundred and thirty-four students. Thirty-seven suites consist each of a study and two bedrooms for two students and sixty consist each of a study and a bedroom for one student. On the fifth floor is a gymnasium equipped with apparatus for both light and heavy gymnastics, furnished by physicians of Chicago. The basement contains bathrooms and a bowling-alley for the students.

§ 34.—**Keyes Hall.**—Keyes Hall was erected in 1865 on ground given by Deacon Willard Keyes of Quincy, Illinois. The first floor is the headquarters of the German Institute and of the Training School for Women. The second floor is the home of the president.

§ 35. **Library Facilities.**—(a) Seminary Library.—The Hammond Library was the gift of Colonel C. G. Hammond, of the New England Church, Chicago. It shelters nearly

thirty thousand volumes, besides pamphlets and periodicals. Among the special collections of literature are one on Old Testament and Semitic subjects (his private library bequeathed by Professor Samuel Ives Curtiss), one on Egyptology presented by the Rev. E. M. Williams, D. D., one on the rise of Congregationalism given by the Rev. F. W. Gunsaulus, D. D., and one on Africa, by Frederick P. Noble, Ph. D. Endowment funds for the purchase of books are as follows:

Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, C. F. Gates Alcove of Missionary Intelligence, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, Patton Binding Fund, Chas. Walker Library Fund, E. M. Williams Library Fund, Wells Library Fund.

While the library is primarily for the use of teachers and students, its wider usefulness is being cultivated. For this purpose, Professor Marvin D. Bisbee of the class of 1874, for twenty-five years librarian of Dartmouth College, is donating his services as director of Seminary Extension and of the Library. The use of the Library, and, as far as the equipment permits, the loan of books, are tendered to ministers and other friends.

The Library contains also the nucleus for a Museum of Christian Antiquities, illustrating the history of the church. This includes a Congregational Exhibit, a collection of ancient coins presented by Professor Curtiss, various missionary objects, pictures, and relics. Additions to this collection are invited.

(b) Libraries of the City.—The Chicago Public Library, the University libraries, and the reference libraries of the city contain approximately one and a quarter million books

Books may be withdrawn from the city library and from the Chicago University library in accordance with their regulations. The Newberry Library and the John Crerar Library are free reference libraries, the former being especially complete in historical works, and the latter in scientific and technical literature.

§ 36. **Carpenter Memorial Chapel and Hall.**—Sheltered on either side by Hammond Library and by the New First Church, and reaching back from the boulevard so far that its quiet is undisturbed by any noise from pavements, stands Carpenter Memorial Chapel with one of the most convenient and attractive audience rooms in the city. It has a seating capacity of three hundred.

The Chapel organ is the gift of Mrs. Arthur Farrar, in memory of her husband. It is an instrument of fine tone, well placed, and serves every purpose of illustrating the place of the organ in church worship.

Back of the chapel is the music studio with its suite of rooms, equipped with grand piano and extensive library of church music, oratorio, and opera scores; also a reading table with all the standard music and art magazines.

§ 37. **The New First Church.**—In January, 1911, the First Congregational and the Union Park Congregational Churches of Chicago formed under the roof of the latter the New First Congregational Church, with a resident membership of over 1,000. Its plant is adjacent to that of the Seminary. In January, 1912, an affiliation of the Seminary and Church was brought about by which President Davis becomes the head of a staff ministry for the conduct of the church. A parish house is now under way to meet the

needs of the community, with its call for varied institutional activities.

The program of affiliation as it is being worked out serves the students by affording them immediate and vital contact with aggressive church work. For practical purposes the equipment of the church is added to that of the Seminary.



NEW FIRST CONGREGATIONAL CHURCH.

COURSES OF STUDY.

INTRODUCTION TO THEOLOGY.

Professor DAVIS.

1. **Introduction to Theology.** A survey of the relation of theology to the other departments of human knowledge, the organization of theology as a discipline, a discussion of the methods of study and research required in seminary training, and practical suggestions concerning books and reading. Required of juniors. First period, one hour a week. Th., 10.*

OLD TESTAMENT.

Professor OXToby.

a. Old Testament Introduction and History.

1. **Introduction to the Writings of the Old Testament.** Required of Juniors. Throughout the year, three hours a week. M., 3. Tu., W., 8.
2. **The Prophets of the Kingdom and Exile.** Addresses studied in their historical setting. Juniors are required to take either Course 2 or Course 21. Throughout the year, two hours a week. Th., F., 8.
3. **Methods of Study and Investigation of Old Testament Questions.** Seminar. Elective for all qualified students. First period, two hours a week.
4. **Early Narratives in Genesis:** literary criticism, comparison with similar stories among other peoples, interpretation, nature, and religious value. Elective for all qualified students.
5. **Isaiah and Jeremiah:** studies in the books of Isaiah and Jeremiah. Elective for all qualified students. First period, two hours a week.
6. **The Psalms:** their origin, structure, interpretation, and religious teaching. Elective for all qualified students. Second period, two hours a week.
7. **History, Literature, and Prophecy in the Post-exilic Period.** Elective for all qualified students. Second period, two hours a week.
8. **The Wisdom Literature:** studies in the books of Job, Ecclesiastes, Proverbs, and Song of Solomon. Elective for all qualified students. Third period, two hours a week.

*Note.—The abbreviated notices at the end of each announcement of required work indicate the day and hour of lectures.

b. Old Testament Theology.

11. **Theology of the Old Testament:** Development of religious ideas in Israel. Required of seniors. First period, two hours a week. Th., F., 9.
12. **Studies on Special Topics in Old Testament Theology:** for those who wish to pursue the subject further as an elective.

c. Old Testament Language and Exegesis.

21. **Hebrew Grammar and Translation:** a course for beginners. Text books, Harper's Method and Manual, and Elements. Elective for all qualified students. Juniors are required to take either Course 21 or Course 2. Throughout the year, two hours a week. Tu., W., 10. Last period, Th., F., 10.
22. **Exegesis of Different Old Testament Books in Hebrew** is offered each period. Presupposes Old Testament 21. Elective for all qualified students.
23. **A Course in Biblical Aramaic** is offered each period for all qualified students.

NEW TESTAMENT.

Professor ROBINSON.

a. New Testament Introduction.

2. **Introduction to the Pauline Epistles.** Required of juniors. First Period, three hours a week. M., 4, Tu., W., 11.
3. **Introduction to the Gospels** and other New Testament Writings not included in Course 2. Required of juniors. Second period, three hours a week. M., 4, Tu., W., 11.
5. **Contemporary History of the New Testament in Palestine and the Graeco-Roman World,** a survey of the period from B. C. 175 to A. D. 70 in its relation to the New Testament writings. Elective for all qualified students. First period, two hours a week.

b. New Testament Interpretation—Greek.

11. **Reading Course in New Testament Greek,** with especial emphasis on Grammar. Presupposes some knowledge of the Greek language. Juniors are required to take either Course 11 or Course 21. First period, two hours a week. Tu., W., 9.
12. **Readings in the Gospel of Mark.** Presupposes New Testament 11 or its equivalent. Juniors are required to take either Course 12 or Course 22. Second period, two hours a week. Th., F., 9.

13. **Readings in Paul's Epistles.** Presupposes New Testament 11 or its equivalent. Juniors are required to take either Course 13 or Course 23. Third period, two hours a week. Tu., W., 9.
14. **Exegetical Reading of Galatians.** Presupposes New Testament 11 or its equivalent. Elective for all qualified students. First period, one hour a week.
15. **Exegetical Reading of Romans.** Elective for all qualified students.
16. **Exegetical Reading of the Gospel of Luke.** Elective for all qualified students. Second and third periods, one hour a week.

c. New Testament Interpretation—English.

21. **Book of Acts.** Reading and interpretation with especial reference to the formation and development of the Christian Church. Elective for all qualified students. Juniors are required to take either Course 21 or Course 11. First period, two hours a week. Th., F., 9.
22. **Gospel of Luke.** A study of the sources, and of its relation to Matthew and Mark. Juniors are required to take either Course 22 or Course 12. Second period, two hours a week. Th., F., 11.
23. **I and II Corinthians.** The problems of the Corinthian Church and their modern applications. Juniors are required to take either Course 23 or Course 13. Third period, two hours a week. Th., F., 11.
24. **Gospel of John:** essential characteristics; author and purpose; Johannine conception of Christ; influence upon Christian history; use of the gospel in preaching and teaching; interpretation of the more important chapters. Elective for all qualified students.
28. **Sources of Power in Jesus' Illustrations;** elements of homiletical force in the parables, metaphors, and similes. Seminar. Elective for all qualified students. Second period, two hours a week.
29. **Advanced Course in the Gospel of John.** Peculiar categories and sources of continuous popular value. Seminar. Elective for all qualified students.
30. **Problems in the Life of Christ:** sources of our knowledge; significance of baptism and temptation; duration of ministry and order of events; date of crucifixion; other problems. Seminar. Elective for all qualified students.

d. New Testament Theology.

41. **Teaching of Jesus.** Required of Juniors. Third period, three hours a week. M., 4; Tu., W., 11.
42. **Teaching of Paul:** his personality and his message; his modern significance. Elective for all qualified students. Third period, two hours a week.
43. **Teaching of John.** Elective for all qualified students.
44. **Teaching of Hebrews.** Elective for all qualified students.
45. **New Testament Theology in Its Relation to Contemporary Thought.** Elective for all qualified students.
46. **Development of Doctrine Within the New Testament Period;** the inter-relationship of the teachings of Jesus, Paul, John, James, Hebrews. Elective for all qualified students.

Note.—A reading class in theological German is conducted under the leadership of Professor Robinson. Throughout the year, one hour a week, not counted as a credit toward a degree.

CHURCH HISTORY.

Professor WALKER.

- Church History, from the Apostolic Age to Gregory I. (590).** This course traces the genesis and development of the distinctive forms, institutions, and ideas, characteristic of the church during the first six centuries. It includes the development of organization and worship, missions, doctrine and doctrinal controversies, and the preparation for the Middle Ages. Required of middlers. First period, five hours a week. M., 4, Tu., W., Th., F., 8.
2. **Church History During the Middle Ages (590-1517):** the institutions and ideas which characterized the Middle Ages; mediaeval missions; empire and papacy; monasticism; crusades; universities; scholasticism; mysticism; humanism; the papacy and the reform councils; reformers before the Reformation. Required of middlers. Second period, five hours a week. M., 4, Tu., W., Th., F., 10.
 3. **Church History from the Reformation to the Nineteenth Century:** the Reformation; its leaders, its scope, and its central ideas; the Counter-Reformation; the Reformation in England; later movements in England and on the Continent. Required of middlers. Third period, five hours a week. M., 4, Tu., W., Th., F., 8.
 4. **Studies in the Christian Literature of the Second Century.** A first hand study of the writings of the Apostolic Fathers,

Justin Martyr, and Irenaeus, to find the drift of thought which carried the church away from the beliefs and practices of the Apostolic Age to those of later ages. English translations of these works will be studied. Recommended to beginners in the study of church history. The work will be somewhat of the nature of a seminar. Elective for all qualified students.

Builders of Christian Life and Thought in the Third Century. Studies at first hand in the life and works of Tertullian and Cyprian, Clement of Alexander and Origen. Work of same character as Course 4. Elective for all qualified students. First period, two hours a week.

Leaders of the Reformation. The life and labors of either Luther or Calvin, with studies in his works, so chosen as to give the student a first hand knowledge of the man, and the movements he represents. Course similar to 4 and 5, in character. Elective for all qualified students.

The History of the Church in England. This course covers the entire history of the church in England, but with especial reference to the Reformation and post Reformation development. Lectures, and assigned readings. Elective for all qualified students. Second period, two hours a week.

The History of Congregationalism. A study of the origin and development of Congregationalism in England, Holland, and America; its leaders, and their contributions to Christian life and thought. Lectures and reading. Elective for all qualified students.

History of Thought in the Nineteenth Century. The significant thought-movements in the nineteenth century, in Science, Philosophy, and Politics, with especial reference to their relation to, and influence upon Christian thought and life in the Catholicism and Protestantism of Europe and America. Lectures. Elective for all qualified students. Third period, two hours a week.

CHRISTIAN ETHICS.

Professor BECKWITH.

Principal Forms of the Ethical Ideal; Greek, Græco-Roman, early Christian, medieval and modern. Readings and thesis assigned. Elective for all qualified students. Required of juniors. Second period, two hours a week. Tu., W., 9.

Christian Ethics; the nature and forms of the ethical ideal. Elective for all qualified students.

PSYCHOLOGY.

Professor BECKWITH.

1. **The Psychological Basis of the Christian Life;** nature of the Christian consciousness, genesis and development of Christian dogma, psychology of Christian belief, prayer, normal and abnormal types of the Christian life. Readings and thesis assigned. Required of middlers. Third period, two hours a week. Th., F., II.

THEOLOGY.

Professor BECKWITH.

1. **Christian Theology;** the main doctrines of the Christian faith systematically presented and discussed. Readings and theses assigned. Required of seniors. First and second periods, five hours a week. M., 4, Tu., W., Th., F., II.
2. **The Christian Belief in God;** a history and criticism of this belief, estimate of the arguments for the divine existence, immanence, transcendence, personality, and fatherhood of God. Readings and thesis assigned. Elective for all qualified students. First period, two hours a week.
3. **The Atonement, or the Christian Doctrine of Salvation;** theories of the work of Christ in their historical connection and in relation to present needs of faith. Readings and thesis assigned. Elective for all qualified students.
4. **Comparative Christian Beliefs To-day;** an investigation of the constructive principles of the leading systems of theological thought. Elective for all qualified students. Third period, two hours a week.
5. **The Theology of Schleiermacher and Ritschl.** Readings and thesis assigned. Elective for all qualified students.
6. **Theories of the Person of Christ.** Readings and thesis assigned. Elective for all qualified students. Second period, two hours a week.

APOLOGETICS.

Professor BECKWITH.

1. **The Apologetic of the New Testament; Theism;** an adjustment of the claims of naturalism and Christianity. Required of seniors. Third period, two hours a week. Tu., W., II.

2. **The Chief Problems and Types of the Defenses of Christianity.** Readings and thesis assigned. Elective for all qualified students.
3. **Philosophical Introduction to Theology.** Among the problems investigated are Dualism, Materialism, Idealism, the Nature of the Soul, Atomism, Theism, Pantheism, Teleology, and Evolution. Readings and thesis assigned. Elective for all qualified students.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of the Field and Function of Religious and Social Work.** Required of juniors. First period, two hours a week. Th., F., 11.
2. **Relation of the Church to Social, Industrial, and Civic Conditions, Institutions, and Agencies.** Required of middlers. Second period, two hours a week. Th., F., 11.
3. **Social Theory and Progress as Related to Christian Faith and Forces.** Required of seniors. Third period, two hours a week. Th., F., 11.
4. **Elective courses** in this department are offered by Professor Taylor and a staff of specialists at the Chicago School of Civics and Philanthropy in Dependency and Relief, Delinquency and Reformation, Physical and Psychical Factors underlying Dependency and Delinquency, Recreation, Public Care of Children, Immigration, Industrial Conditions and Relations, Municipal Control of Health and Housing, Organization and Social Functions of Local Government, State Charitable Administration, Social Legislation, the Social Movement: Leaders, History, Literature.
5. **Field Work and Observation.** Correlated with each course of study, personal assignments are made for the observation of conditions and agencies, and for individual work in specific fields under expert supervision. These assignments are under the personal direction of Professor Taylor, credits for which are required, and time for which is reserved in the Seminary curriculum of required work.

RELIGIOUS EDUCATION.

Professor WARD.

1. **Principles of Religious Education.** Required of middlers. First period, two hours a week. Tu., W., 11.
2. **Outline Studies of Human Nature;** stages of development from infancy to mature life. Required of middlers. Third period, two hours a week. Tu., W., 10.

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3. **The Educational Use of the Bible.** Required of seniors. First period, two hours a week. Tu., W., 10.
4. **The Organization and Conduct of the Agencies for Religious Education.** Required of seniors. Third period, two hours a week. Tu., W., 9.
5. **The History of Religious Education;** studied biographically, and conducted as a seminar. Elective for all qualified students.
6. **Extra-Biblical Material for Religious Education.** Elective for all qualified students.
7. **The Modern Sunday School;** its history and its outlook. Elective for all qualified students. First period, two hours a week.
8. **Present Day Problems in Religious Education.** Conducted as a seminar. Elective for all qualified students. Third period, two hours a week.

EVANGELISM.

Professors BECKWITH and DAVIS.

1. **Principles of Evangelism:** the Christian doctrine of sin, conversion, psychological conditions of revivals, motives and their values, with a discrimination between the physiological and the spiritual forces and effects of the gospel. Professor Beckwith. Required of middlers. First period, two hours a week. Th., F., 9.
2. **Evangelistic Preaching, and Administrative Methods;** personal work, special meetings. Professor Davis. Required of middlers. First period, one hour a week. Th., 11.

MISSIONS.

Professor WALKER.

1. **The History of Modern Christian Missions.** This course covers the entire field of Christian Missions in the Nineteenth Century. The aim is to secure an understanding of the distinctive problems of the different mission lands, of the men and methods employed, and of the results attained. Required of seniors. Second period, two hours a week. Tu., W., 9.
- Note.**—The history of Christian Missions up to the Nineteenth Century will be treated in Courses 1-3, in general Church History.

2. **Missionary Agencies at Home and Abroad.** This course aims at an estimate and a critique of the missionary agencies, educational and otherwise, in the home churches, and still more, upon the field. The testimony of missionary experts will be considered, and as far as possible, evaluated. Elective for all qualified students.

Note.—The work of the Congregational Missionary Societies will be outlined by their representatives, in Chapel addresses, at intervals throughout the year.

PASTORAL THEOLOGY.

PROFESSOR ALDRICH.

1. **Pastor and Parish;** the religious care of the parish by the pastor in person and through his helpers. Professor Aldrich. Required of seniors. Third period three hours a week. W., Th., F., 10.
2. **The Religious Life and Institutions of European Races:** a presentation of the background of the popular religion in the history, literature, and ideals of the immigrating peoples; a description of their religious characteristics and institutions, to discover their points of contact with American religious ideals and institutions; and a training for practical service to foreign-speaking people within the parish. Professors Davis, Aldrich, Jernberg, and Obenhaus unite in giving this course. Required of seniors. Second period, one hour a week. W., 10.
3. **Field Work;** visits to successful churches and interviews with pastors and church workers to study methods of administration. Required of all students. Third period, one afternoon a week.

Note.—Rev. Frederick E. Emrich, D. D., one of the organizers of the Seminary Institutes, and the present Secretary of Home Missions for Massachusetts, will spend a week in residence at the Seminary during 1912-1913, lecturing in Pastoral Theology with reference to the Country Parish, conducting the chapel services, and holding private conferences with both Seminary and Institute students, in their own languages.

LITURGICS.

Professor DAVIS.

1. **Principles and Conduct of Public Worship.** Required of mid-
dlers. Second and third periods, one hour a week. W., 11,
W., 9.

CHURCH GOVERNMENT.

Dr. WILLIAMS and Dr. BARTON.

1. **Congregational Polity:** the history of Congregationalism in England and America, the polity of the church, procedure in organizing a church, calling and conducting a council, the local church and its fellowship, ministerial standing, the National Council, the Missionary Societies. Required of seniors. Second period, one hour a week. F., 10.
2. **Ecclesiastical Law:** Church and State; the law of church property; the legal rights and obligations of church membership; laws that appear to restrain liberty of conscience; laws that a minister ought to know. Required of middlers. Second period, one-half hour a week. W., 9.

SCIENCE AND ART OF PREACHING.

Professor DAVIS and Dr. GUNSAULUS.

1. **General Principles of Homiletics;** the laws of sermon construction derived from an inductive study of accepted masterpieces. Professor Davis. Required of juniors. First period, one hour a week. F., 10. Second period, two hours a week. Th., F., 10.
2. **Biblical Homiletics;** a study of the material for preaching contained in the bible, designed to train the student to prepare it for presentation to the needs of the present age. Professor Davis. Required of middlers. Second period, one hour and a half a week. Tu., W., 9.
3. **Drill and Practice Course;** collective and individual practice required, involving personal criticism of sermon plan and preparation. Professor Davis. Required of seniors. First and second periods, counting as one hour a week. F., 2.
4. **Seminar on Preaching;** Robertson, Spurgeon and Beecher, as preachers. Biographies and published sermons required. Professor Davis. Elective for all qualified students. Second period, two consecutive hours in seminar room.
5. **Lectures on Modern Preaching,** its problems and their solutions. Dr. Gunsaulus. Required of seniors. Third period, F., 2.

PUBLIC SPEAKING.

Professor BLANCHARD.

1. **Voice and Action:** the fundamental principles of the use of the voice and body in speaking; the theory and practice of gesture as an accompaniment of speech; study and presen-

- tation of illustrative selections from standard literature; frequent delivery of short original addresses. Required of juniors. Throughout the year, one hour a week. W., 2.
2. **Vocal Expression:** continued practice in the technique of public speaking; the delivery of short sermons, some from manuscript and notes, but the larger part extemporaneously after careful preparation of plan and material. Required of middlers. Throughout the year, one hour a week. W., 3.
 3. **Pulpit Oratory:** further training of voice and body; the delivery of complete sermons; practice in all forms of pulpit work. Given in close co-operation with Preaching 3, Professors Blanchard and Davis uniting in the conduct of the double recitation period for one-half of the course. Required of seniors. Throughout the year, one hour a week. F., 3.
 4. **Inductive Studies in Oratory:** study of the methods of great public speakers; analysis and delivery of characteristics addresses; discussion and practice of the psychological principles involved in the management of audiences; the development of the main divisions of the address; original work in different forms of the oration. Elective for all qualified students. First period, two hours a week.
 5. **Vocal Interpretation of Poetry:** the expressive reading of poetry, and its use for purposes of illustration; studies in the typical forms of poetry; practice in the imaginative and emotional interpretation of plan and material. Elective for all qualified students. Second period, two hours a week.
 6. **Bible Reading:** the principles of vocal expression applied to the interpretation of the scriptures; the vocal interpretation of the various forms of literary expression found in the bible; class practice. Elective for all qualified students. Third period, two hours a week.

SACRED MUSIC.

Mr. SMITH.

1. **Hymnology and Hymn Tunes;** history of hymn literature and church music; critical study of hymn and tune types; adaptation of hymns, anthems, etc., to worship. Elective for all qualified students. First and second periods, two hours a week.
2. **Singing, Elementary and Advanced;** notation, four-part singing and choral studies with piano accompaniment; the general principles of voice culture. Elective for all qualified students. Throughout the year, two hours a week.

3. **Chapel Choir for Advanced Singers;** study of the standard anthems relative to their use in church services. Elective for all qualified students. Throughout the year, one hour a week.

PHYSICAL CULTURE.

All students who room in the Seminary are required to give at least two hours a week to physical training, and must register for this the same as for other subjects. The required work is in the line of light gymnastics, and is intended to correct posture, improve co-ordination, increase vitality, and afford wholesome recreation. The work is of a normal character, so that the student, upon graduating from the Seminary, may have profitable and interesting classes in his field of work, even without expensive apparatus.

Classes are formed for those who desire heavy gymnastics.

SCHEDULE OF STUDIES FOR THE YEAR 1912-1913.

	FIRST PERIOD.	SECOND PERIOD.	THIRD PERIOD.
JUNIOR YEAR	Old Testament 1.....3 hours Old Testament 2 or 21. 2 hours New Test. 2, and 11 or 21 5 hours Introduction 1..... 1 hour Social Economics 1..... 2 hours Preaching 1..... 1 hour Public Speaking 1..... 1 hour Field Work..... Total Work.....15 hours	Old Testament 1..... 3 hours Old Testament 2 or 21. 2 hours New Test. 3, and 12 or 22 5 hours Christian Ethics 1..... 2 hours Preaching 1..... 2 hours Public Speaking 1..... 1 hour Field Work..... Total Work.....15 hours	Old Testament 1..... 3 hours Old Testament 2 or 21. 2 hours New Test. 41, & 13 or 23 5 hours Public Speaking 1..... 1 hour Electives 4 hours Field Work..... Total Work.....15 hours
MIDDLE YEAR	Church History 1..... 5 hours Evangelism 1 and 2..... 3 hours Religious Education 1. 2 hours Public Speaking 2..... 1 hour Electives 4 hours Field Work..... Total Work.....15 hours	Church History 2..... 5 hours Social Economics 2..... 2 hours Preaching 2.....1½ hours Liturgies 1 hour Church Government.....½ hour Public Speaking 2..... 1 hour Electives 4 hours Field Work..... Total Work.....15 hours	Church History 3..... 5 hours Psychology 1..... 2 hours Religious Education 2.. 2 hours Liturgies 1..... 1 hour Public Speaking 2..... 1 hour Electives 4 hours Field Work..... Total Work.....15 hours
SENIOR YEAR	Old Testament 11.....2 hours Theology 1..... 5 hours Religious Education 3 . 2 hours Preaching 3..... 1 hour Public Speaking 3..... 1 hour Electives4 hours Field Work..... Total Work.....15 hours	Theology 1..... 5 hours Missions 1..... 2 hours Pastoral Theology 2... 1 hour Preaching 3 1 hour Church Government 1. 1 hour Public Speaking 3..... 1 hour Electives 4 hours Field Work..... Total Work.....15 hours	Apologetics 1..... 2 hours Religious Education 4... 2 hours Pastoral Theology 1... 3 hours Social Economics 3.... 2 hours Preaching 5..... 1 hour Public Speaking 3..... 1 hour Electives 4 hours Field Work..... Total Work.....15 hours

II. FOREIGN INSTITUTES

REQUIREMENTS FOR ADMISSION.

§ 38. **Preparation.**—(a) German Institute.—Preparation for admission to regular standing in the German Institute must cover the work of a German academy, or an equivalent, including English.

(b) Danish-Norwegian Institute.—Preparation for admission to regular standing in the Danish-Norwegian Institute must cover an ability to speak and write Norwegian correctly and a knowledge of English sufficient to follow instruction in that language.

(c) Swedish Institute.—Preparation for admission to regular standing in the Swedish Institute must cover an ability to speak and write Swedish correctly and a knowledge of English sufficient to follow instruction in that language.

§ 39. **Admission to Advanced Standing.**—Students from similar institutes or seminaries may be admitted to corresponding standing in the German, Danish-Norwegian or Swedish Institute on the presentation of satisfactory certificates of work done.

§ 40. **Application for Admission.**—All persons who desire admission to the German, Danish-Norwegian or Swedish Institute must make their application in writing to the Director of the Institute in which they expect to be enrolled as students. Applications must include a statement in detail of all work done elsewhere which applicants present to meet the requirements for admission (§§ 38f) and for which they expect admission or institute credit. All other creden-

tials required of candidates for admission (§ 47) must accompany the application.

COURSE OF STUDIES.

§ 41. **Course of Studies.**—Each Institute offers a general course of studies extending over three years of work at an average of fifteen hours a week in the classroom and leading to the diploma of the Institute.

§ 42. **Elective English Courses.**—In addition to the courses of study required of institute students special elective courses are offered by members of the faculty open exclusively to students in the Foreign Institutes. Any student on the recommendation of the Director of the Institute in which he is enrolled, may be admitted to these courses.

§ 43. **Work in the Chicago School of Civics and Philanthropy.**—Because of the relations of mutual courtesy which obtain between the Chicago Theological Seminary and the Chicago School of Civics and Philanthropy (§ 61), any student, on the recommendation of the Director of the Institute in which he is enrolled to the Director of the School, may be permitted to take work in the latter.

§ 44. **Work in the Seminary.**—Such students as are graduates of some college of recognized standing or present an equivalent preparation, on the recommendation of the Director of the Institute in which they are enrolled to the registrar of the Seminary, may be admitted to the Seminary for courses of study as unclassified students (§ 4).

§ 45. **Institute Field Work.**—Students engage in some form of field work under the general supervision of the Directors of the Institutes. This field work may be pastoral supply, mission work, Sunday school work, parish-visiting, conduct of prayer meetings, etc. On special occasions students may participate in the Seminary field work (§ 10).

§ 46. **Graduation.**—All regular students are graduated with the diploma of the Institute in which they are enrolled on the completion of the full course of studies (§ 41). But in no case will a student be graduated with the diploma who has not satisfactorily completed at least one full year's work in residence.

GENERAL INFORMATION.

§ 47. **Credentials.**—Candidates for admission must accompany their applications (§ 40) with the following credentials: (1) a statement of the applicant's age, length of residence in this country, occupation, and previous education, including, in the case of candidates for admission to the German Institute, certificates of high-school training or the equivalent; (2) a statement of the applicant's religious experience and of the Christian work in which he has been engaged, including a certificate of church membership in some Christian denomination; (3) a recommendation and testimonial from some preacher or church known to the Director of the Institute; and (4) a statement of the applicant's ability to support himself while a student, or of his desire for student aid (§ 50) from the Institute.

§ 48. **Matriculation.**—On the last Wednesday of September, at ten o'clock, candidates for admission must present themselves in person to the Director of the Institute in which they expect to be enrolled. On approval of the credentials a card of matriculation is issued to each entitling him to enrolment in the Institute. This card should be retained during membership in the Institute as evidence.

Wednesday, 25 September, 1912, is set as Matriculation Day for the next seminary year.

§ 49. **General Expenses.**—Students make their own arrangements for board. Table board may be had in the neigh-

borhood for \$2.50 a week, or upward. The following table gives the estimated minimum general expenses which a student may incur during the seminary year:

Care of room, double suite, one student, 32 weeks.....	\$ 32.00
Table board, 32 weeks @ \$2.50.....	80.00
Laundry, 32 weeks @ 50 cents.....	16.00
Books and stationery.....	10.00
	\$138.00

§ 50. **Student Aid.**—(a) Institute Scholarships.—Scholarships, ranging in value up to \$50.00 a year, are open to all students in the German Institute and to such students in the Danish-Norwegian and Swedish Institutes as have had a high-school training. These scholarships are granted to students on the basis of need and promise of usefulness.

(b) Institute Loans.—The Executive Committee have at their disposal certain funds from which they may make loans to a limited number of students in amounts not exceeding \$50.00 a year and at a nominal rate of interest. These loans are secured by the personal notes of the students, and are payable in annual instalments after graduation or departure from the Institutes.

(c) Congregational Education Society.—Institute students may receive aid from the Congregational Education Society on the conditions outlined in § 24 (b).

§ 51. **Pastoral Appointments.**—No student may assume charge of a church without the explicit permission of the Director of the Institute in which he is enrolled.

§ 52. **Other Information.**—Information concerning the seminary year, examinations, students' rooms, worship, student organizations, missions, Alden lectureship on missions, and buildings and equipment is given in §§ 16, 20, 21, 28, 29, 30, 31 and 32-37.

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COURSES OF STUDY.

I. GERMAN INSTITUTE.
THEOLOGICAL ENCYCLOPEDIA.

Professor OBENHAUS.

1. **General Introduction to the Course in Theology.** Required of juniors. First period, two hours a week.

OLD TESTAMENT.

Professors OBENHAUS and OXTOPY.

1. **Introduction to the Old Testament.** Professor Obenhaus. Required of juniors. First and second periods, two hours a week.
2. **Old Testament History and Literature.** Professor Obenhaus. Required of juniors. First and second periods, two hours a week.
3. **Old Testament Exegesis.** Professor Oxtoby. Required of middlers and seniors. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors OBENHAUS, JERNBERG and ROBINSON.

1. **Introduction to the New Testament.** Professor Obenhaus. Required of juniors. Third period, two hours a week.
2. **Grammar of New Testament Greek,** with translation of selected passages. Professor Jernberg. Required of middlers. Throughout the year, two hours a week.
3. **The Gospels and Romans or Galatians,** read exegetically in Greek, Professor Jernberg. Required of seniors. Throughout the year, two hours a week.
4. **History of New Testament Times.** Professor Obenhaus. Required of juniors. Second and third periods, two hours a week.
5. **The Life of Christ.** Professor Obenhaus. Required of juniors and middlers. Given in alternate years. Throughout the year, two hours a week.
6. **The Life and Epistles of Paul.** Professor Obenhaus. Required of middlers and seniors. Given in alternate years. Throughout the year, two hours a week.
7. **I and II Thessalonians and Galatians;** an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

8. **I and II Corinthians**; an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.
9. **Palestine**; its geography and history. Professor Obenhaus. Required of juniors. First period, one hour a week.

BIBLICAL THEOLOGY.

Professor OBENHAUS.

1. **The Teaching of the New Testament.** Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS and WALKER.

1. **The Church in the Roman Empire, in Medieval and Modern Times.** Professor Obenhaus. Required of middlers. Throughout the year, two hours a week.
2. **History of Christian Doctrine.** Professor Walker. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors OBENHAUS and BECKWITH.

1. **Apologetics.** Professor Obenhaus. Required of middlers and seniors. First period, two hours a week. Given in alternate years.
2. **Dogmatics.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, two hours a week. Given in alternate years.
3. **Types of Ethical Theory.** Professor Obenhaus. Required of middlers and seniors. Given in alternate years. First period, two hours a week.
4. **Christian Ethics.** Professor Obenhaus. Required of middlers and seniors. Given in alternate years. Second and third periods, two hours a week.
5. **Comparative Religion**, based upon the literature of the ancient religions and philosophies. Professor Obenhaus. Required of middlers and seniors. Given in alternate years. First and second periods, two hours a week.
6. **Apologetics.** Professor Beckwith. Required of middlers and seniors. Given in alternate years.
7. **Elements of the Christian Experience**, psychologically interpreted. Professor Beckwith. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.

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SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field, and Function of Religious and Social Work.** Required of middlers and seniors. Second period, two hours a week.

PRACTICAL THEOLOGY.

Professors OBENHAUS, EVERSZ and DAVIS.

1. **Fundamental Principles of Preaching.** Professor Obenhaus. Required of juniors. Throughout the year, two hours a week.
2. **Practical Exercises in Preaching.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, one hour a week.
3. **The Christian Ministry.** Professor Davis. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
4. **Pastoral Theology.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Second period, two hours a week.
5. **Catechetics.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
6. **Liturgics.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
7. **The Work of Home and Foreign Missions.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.
8. **Congregationalism and Church Polity.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

II. DANISH-NORWEGIAN INSTITUTE.

LANGUAGE STUDY.

Professors JERNBERG and GRAUER.

1. **Norwegian Language and Literature.** Professor Jernberg. Required of juniors. Throughout the year, two hours a week.
2. **English Language and Literature.** Professor Grauer. Required of juniors. Throughout the year, four hours a week. Required of middlers. Throughout the year, two hours a week. Required of seniors. Throughout the year, one hour a week.

OLD TESTAMENT.

Professor OXTOPY.

1. **Old Testament Exegesis.** Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors JERNBERG and ROBINSON.

1. **Grammar of New Testament Greek**, with translation of selected passages. Professor Jernberg. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians**, read exegetically in Greek. Professor Jernberg. Required of seniors. Throughout the year, two hours a week.
3. **History of New Testament Times.** Professor Jernberg. Required of juniors. Second period, three hours a week.
4. **Lectures on the Life of Christ.** Professor Jernberg. Required of juniors. Throughout the year, three hours a week.
5. **Study of the Book of Acts**, with lectures on the founding of the church. Professor Jernberg. Required of middlers. Throughout the year, three hours a week.
6. **Studies of the Epistles of Paul and the Apocalypse.** Professor Jernberg. Required of seniors. First and second periods, two hours a week.
7. **I and II Thessalonians and Galatians**; an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS and WALKER.

1. **The Church in the Roman Empire, in Medieval and in Modern Times.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, two hours a week.
2. **History of Christian Doctrine.** Professor Walker. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors GRAUER and BECKWITH.

1. **Introduction to Systematic Theology**; lectures on natural revelation, redemptive revelation, inspiration, miracles and evidences of Christianity. Professor Grauer. Required of juniors. Throughout the year, two hours a week.

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2. **Dogmatics**; lectures on the nature and works of God, the nature of man, sin, the personal redemptive work of Christ, and the application of His redemption through the work of the Holy Spirit. Professor Grauer. Required of middlers. Throughout the year, three hours a week.
3. **Ecclesiology**; lectures on the nature of the Christian church and its sacraments. **Eschatology**; the last things, death, the second coming of Christ, the resurrection, the last judgment, and the final state. Professor Grauer. Required of seniors. Throughout the year, three hours a week.
4. **Apologetics**. Professor Beckwith. Required of middlers and seniors. Given in alternate years.
5. **Elements of the Christian Experience**, psychologically interpreted. Professor Beckwith. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field, and Function of Religious and Social Work**. Required of middlers and seniors. Second period, two hours a week.

THE SCIENCE AND ART OF PREACHING.

Professors JERNBERG and DAVIS.

1. **Lectures on the Preparation of Sermons**, with exercises in making and criticizing plans. Professor Jernberg. Required of juniors. Third period, one hour a week. Required of middlers. Throughout the year, one hour a week.
2. **The Analysis and Synthesis of a Sermon**; practical drill. Professor Jernberg. Required of seniors. Throughout the year, one hour a week.
3. **Pastoral Theology**. Professor Jernberg. Required of seniors. Second period, two hours a week.
4. **The Christian Ministry**. Professor Davis. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.

PRACTICAL THEOLOGY.

Professor EVERSZ.

1. **The Work of Home and Foreign Missions**. Required of middlers and seniors. Given in alternate years. First period, one hour a week.
2. **Congregationalism and Church Polity**. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

III. SWEDISH INSTITUTE.

LANGUAGE STUDY.

Professors PETERSON and GRAUER.

1. **Swedish Language and Literature.** Professor Peterson. Required of juniors. Throughout the year, three hours a week. Required of middlers. Throughout the year, three hours a week. Required of seniors. Throughout the year, one hour a week.
2. **English Language and Literature.** Professor Grauer. Required of juniors. Throughout the year, four hours a week. Required of middlers. Throughout the year, two hours a week. Required of seniors. Throughout the year, one hour a week.

OLD TESTAMENT.

Professors RISBERG and OXTOBY.

1. **Old Testament History.** Professor Risberg. Required of juniors. Throughout the year, two hours a week.
2. **Old Testament Exegesis.** Professor Oxtoby. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors RISBERG, JERNBERG and ROBINSON.

1. **Grammar of New Testament Greek,** with translation of selected passages. Professor Jernberg. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians,** read exegetically in Greek. Professor Jernberg. Required of seniors. Throughout the year, two hours a week.
3. **Inductive Study of the Life of Jesus,** based on the four Gospels. Professor Risberg. Required of juniors. Throughout the year, three hours a week.
4. **The Life of Paul,** according to the Acts, as an introduction to the study of his epistles. Professor Risberg. Required of middlers. First and second periods, two hours a week.
5. **Interpretation of Romans.** Professor Risberg. Required of middlers. Third period, two hours a week.
6. **I and II Thessalonians and Galatians;** an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

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BIBLICAL ARCHÆOLOGY.

Professor RISBERG.

1. **Biblical Introduction.** Required of juniors. First and second periods, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS, PETERSON and WALKER.

1. **The Church in the Roman Empire, in Medieval and in Modern Times.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, two hours a week.
2. **History of the Church in Sweden,** following the work of Bishop C. A. Cornelius. Professor Peterson. Required of seniors. Throughout the year, two hours a week.
3. **General Church History.** Professor Peterson. Required of juniors and middlers. Throughout the year, two hours a week.
4. **History of Christian Doctrine.** Professor Walker. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors RISBERG and BECKWITH.

1. **A Course of Christian Doctrine,** on the basis of Doctor P. Waldenstrom's lectures. Professor Risberg. Required of seniors. Throughout the year, three hours a week.
2. **Apologetics.** Professor Beckwith. Elective for middlers and seniors. Given in alternate years.
3. **Elements of the Christian Experience,** psychologically interpreted. Professor Beckwith. Elective for middlers and seniors. Given in alternate years. Third period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field, and Function of Religious and Social Work.** Required of middlers and seniors. Second period, two hours a week.

PRACTICAL THEOLOGY.

Professors RISBERG, EVERSZ and DAVIS.

1. **Practical Exercises in the Homiletical Use of Scripture.** Professor Risberg. Required of juniors. Third period, one hour a week.

2. **Exercises in Making and Criticizing Plans of Sermons;** use of scripture in preaching. Professor Risberg. Required of middlers. Throughout the year, two hours a week.
3. **Preparation and Delivery of Sermons and Addresses,** written and unwritten. Professor Risberg. Required of seniors. Throughout the year, two hours a week.
4. **The Christian Ministry.** Professor Davis. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
5. **The Work of Home and Foreign Missions.** Professor Eversz. Required of middlers and seniors. Given in alternate years. First period, one hour a week.
6. **Pastoral Theology.** Professor Risberg. Required of seniors. Throughout the year, one hour a week.
7. **Congregationalism and Church Polity.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

III. SCHOOL OF CHURCH MUSIC

§ 53. **The School of Church Music** occupies a peculiar position in the Middle West, strategic in its geographical position, and in the two-fold training which it aims to accomplish: namely (1) the education of musical leaders and assistants in the methods and spirit of religious worship; and (2) the musical culture of theological students. The student for the ministry and the musician work together along the lines which they pursue in partnership in actual service. There is vital need for a higher appreciation of music by the minister, and for his practical training that he may intelligently co-operate with his choral forces. On the other hand, there is quite as insistent demand for distinctly religious training among musicians that they may enter sympathetically into the church service and life. The church organist, chorister, and singer should catch the minister's point of view, while the minister should grow into the musician's and artist's viewpoint.

There are frequent calls from all parts of the country for pastor's assistants able to organize and maintain choirs in the church and Sunday-school and to lead the congregation in intelligent hymn singing; in short, to build up an atmosphere of worship and reverence through all the services of the church. Such leaders need more than the training of a cosmopolitan conservatory. They need the culture of a theological school with its varied courses. In order to fit men and women for such service, the School of Church Music offers the following courses of study:

COURSES OF STUDY.

1. **Department of Chapel Services.** Four days in the week students and professors meet for a quiet half-hour service in Carpenter Chapel, a restful and beautiful assembly hall with a seating capacity of three hundred, with a modern three-manual pipe organ dominating the front, and with all the conveniences for ideal choir work. Each noonday service is carefully planned, with appropriate organ preludes, postludes and responses, and with special music by the chapel choirs and solo singers. This is the church musical clinic, where ideals in worship music and unity and cumulative power in religious services are evolved before the very eyes of the students. The festivals of the church year are usually celebrated by an extension of the musical portion of the chapel services. During Christmas tide, Passion week, Easter and Ascension days, whole cantatas are presented, chorus choirs are introduced from neighboring churches, and the entire musical service is of the deepest significance.
2. **Department of Hymnology and the History of Church Music.** This is a course for students, designed to lead them to a discriminating use of the hymn book and to an understanding of the musical parts of a service, with the actual adaptation of anthems, hymns, solos and organ selections to all kinds and all parts of worship. The practical value of this course is patent in the following papers that are demanded of students taking this work: "Write a paper on the history and uses of the Te Deum;" "Select seven hymns founded on the Twenty-third Psalm and compare them with the original and with one another;" "Arrange an order of service for Good Friday with organ music and choir numbers indicated and with every detail worked out;" "Name some definite aids to the advancement of congregational singing."
3. **Department of Sight Singing, Ear Training and Chorus Conducting.** This is the elementary singing class, and the aim is to give familiarity with pitch, melody, chords, rhythm, modulations, and later to develop initiative in leading hymns and choruses. To determine the emotional content of a song, and the proper rhythm and dynamic efforts for its interpretation, and finally to lead others to see and do, is a necessary equipment for a young minister of to-day when the responsibility for all the church music so frequently rests upon his own shoulders.

4. **Department of Private Instruction.** Private lessons in the theory of music, organ and piano, and voice are offered to students who are qualified to take them. Arrangements will also be made for those desiring to study violin and other string instruments.
5. **Department of Extension Lectures and Artist Recitals.** Some lectures of recent years presented by men of the highest authority have been on such subjects as these: "How to promote congregational singing;" "The preparation of special church services;" "The history and use of the church organ;" "Responsibility in church music;" "The chorus choir problem." A series of artist recitals are conducted each year in Carpenter Chapel and here in this ideal concert hall have appeared the finest musical talent in the country—Harrison Wild, William Middleschulte, William H. Sherwood, Leopold Kramer, Genevieve Clark Wilson, Herbert Witherspoon, and several choral organizations.
6. **Neighborhood Musical Advantages.** Nowhere can there be found such a center for the study of the varying and puzzling problems in church music in actual process of solution as at Chicago Theological Seminary and its affiliated Music School; for next door to the Seminary stands the New First Congregational Church, with its membership of over a thousand, its Sunday school of six hundred, its corps of twelve trained workers, its four vested choirs of one hundred and twenty-five singers and solo quartet, its orchestras and musical clubs. The one way of getting at the organization, discipline, musical nurture and social life of chorus choirs is to come in close touch with them while they are actually at work. Thus at the very doors of the Seminary are being solved each week the problems of vestments, processionals and recessionals, repertoire, the training of the child voice, rehearsals and the art of conducting, hymn singing, reverence in the church service, the organist's power to unify a service.

The attractions of the School of Music would be incomplete without mention of the great city of Chicago as a musical center; with its Theodore Thomas orchestra giving fifty-six concerts during the year, the Apollo Club, the Mendelssohn Club and other choral organizations, presenting the great oratorios and cantatas, the noted church choirs presenting their Sunday afternoon and week night festivals of song, the Grand Opera season of ten weeks, the Art Institute and the world-famous paintings exhibited from time to time. The Seminary is within twenty minutes' ride of all this art and musical life.

IV. SEMINARY EXTENSION

CORRESPONDENCE DEPARTMENT.

§ 54. **Introductory Statement.**—The Seminary offers courses of study by correspondence, to promote the efficiency of ministers and other church workers in the field. The Seminary welcomes the co-operation of State Superintendents in extending this work. Their attention is called to the proposed Standardized Course (§ 58).

The method of instruction is through supervised readings, the preparation of lessons from assigned text-books together with written reports, and a concluding examination. The unit of work is fifteen lessons, which count as one course. One may begin a course at any time, but he is expected to complete a unit course within six months and a two-unit course within a year.

§ 55. **General Course of Studies.**—No stated curriculum is prescribed. However, students will in general derive more profit from these correspondence courses by pursuing their studies through a period of years according to a fixed grouping than by indiscriminate selection. In consultation with each individual student the Director is ready to define a course of sixteen units, adapted to his particular requirements, to be completed in four years by taking two units of work every six months.

Students who satisfactorily complete any stated work receive an appropriate certificate from the faculty.

Correspondence students upon matriculating in the Seminary as resident students (§ 1), may offer work done by

correspondence as part fulfilment of the requirements for graduation from the Seminary with the degree (§ 12), the faculty determining the amount of credit to be allowed. In no case will correspondence credit of more than four years' standing be reckoned as part fulfilment of these requirements. Nor will credit for more than a full year of seminary work be granted for correspondence work.

§ 56. **Administration.**—Professor Marvin D. Bisbee, 20 N. Ashland Boulevard, Chicago, is Director of the Seminary Extension. All correspondence in reference thereto should be directed to him. Make checks payable to the Seminary.

This executive department concerns itself (1) with all preliminary inquiries and adjustments of courses to individual needs; (2) with the details of enrolment and registration, for which blanks will be sent upon application; (3) with the receipts of fees, which are \$2.00 for each unit and payable in advance; (4) with the interchange of lessons and reports between professors and students.

LECTURE DEPARTMENT.

§ 57. **Lecture Courses.**—The Seminary offers weekly lecture courses in seminary extension for a period of fifteen weeks each year. Each course in its credit and in its fees (§ 56) is equal to a unit of correspondence work (§ 54). The aim is to furnish supplementary training and guidance in study to ministers within a radius of fifty miles of Chicago. The different courses are given during successive hours on Tuesday mornings beginning at nine o'clock. Advance announcements are sent out designating subjects and dates.

COURSES OF STUDY.

I. CORRESPONDENCE COURSES.

OLD TESTAMENT.

Professor OXToby.

The American Standard Revision of the Old Testament and Hastings' Dictionary of the Bible, Complete in One Volume (\$5.00), are required for all courses in the Old Testament department. The large edition of Hastings' Dictionary of the Bible in five volumes or Jacobus' Standard Bible Dictionary may be used in place of Hastings' one-volume edition.

OLD TESTAMENT 1.—*Old Testament Literature*. Reading: Driver, Introduction to the Literature of the Old Testament (\$2.50). One unit.

OLD TESTAMENT 2-3.—*The Prophets*. Reading: Cornill, The Prophets in Israel (\$1.00); Smith, The Book of the Twelve Prophets, 2 vols. (\$1.50 a vol.). Two units.

OLD TESTAMENT 4.—*The Wisdom Literature of the Old Testament*. Reading: Davison, Wisdom Literature of the Old Testament (\$0.75). One unit.

OLD TESTAMENT 5.—*Old Testament Theology*. Reading: Marti, Religion of the Old Testament (\$1.25). One unit.

NEW TESTAMENT.

Professor ROBINSON.

All students taking courses in the New Testament department are required to possess or have access to Hastings' Dictionary of the Bible, Complete in One Volume (\$5.00), unless provided with Hastings' Dictionary of the Bible in five volumes, Cheyne's Encyclopædia Biblica, or Jacobus' Standard Bible Dictionary.

a. *New Testament Introduction*.

NEW TESTAMENT 1-2.—*Introduction to the New Testament*; its rise, contents and chief characteristics. Reading: Bacon, Introduction to the Books of the New Testament (\$1.00). Two units.

NEW TESTAMENT 3.—*Canon and Text of the New Testament*; a study of the formation of the New Testament as an authoritative standard and of the preservation of the text of the various books. Reading: Gregory, Canon and Text of the New Testament (\$2.50). One unit.

b. *New Testament Language*.

NEW TESTAMENT 11-12.—*Elementary New Testament Greek*. Requires no previous knowledge of the Greek language. Reading: Huddleston, Essentials of New Testament Greek Grammar (\$0.83). Two units.

NEW TESTAMENT 13-14.—*Intermediate New Testament Greek*. Presupposes a knowledge of classical Greek or New Testament 11-12. Reading: Westcott and Hort, Greek Text of the New Testament, with Lexicon (\$1.90); Burton, New Testament Moods and Tenses (\$1.50). Two units.

NEW TESTAMENT 15.—*Paul's Letter to the Romans*; studied exegetically in the Greek. Reading: Sanday and Headlam, Romans (International Critical Commentary) (\$2.50). One unit.

NEW TESTAMENT 16.—*Paul's Letter to the Philippians*; studied exegetically in the Greek. Reading: Vincent, Philippians and Philemon (International Critical Commentary) (\$2.50). One unit.

c. New Testament History.

NEW TESTAMENT 21.—*Life of Jesus*; its length, turning points and significance. Reading: Sanday, Outlines of the Life of Christ (\$1.00). One unit.

d. New Testament Theology.

NEW TESTAMENT 31-32.—*Teaching of Jesus*; antecedents, contents and normative value. Presupposes New Testament 1-2. Reading: Wendt, The Teaching of Jesus, English translation, 2 vols. (\$5.00). Two units.

e. English New Testament

NEW TESTAMENT 41.—*Gospel According to Matthew*. Reading: Slater, Matthew in the New Century Bible (\$0.75). One unit.

NEW TESTAMENT 42.—*Gospel According to Mark*. Reading: Salmon, Mark in the New Century Bible (\$0.75). one unit.

NEW TESTAMENT 43.—*Gospel According to Luke*. Reading: Adey, Luke in the New Century Bible (\$0.75). One unit.

NEW TESTAMENT 44.—*Gospel According to John*. Reading: McClymont, John in the New Century Bible (\$0.75). One unit.

NEW TESTAMENT 45.—*Acts of the Apostles*. Reading: Bartlett, Acts in the New Century Bible (\$0.75). one unit.

NEW TESTAMENT 51.—*Letter to the Hebrews*. Reading: Peake, Hebrews in the New Century Bible (\$0.75). One unit.

CHURCH HISTORY.

Professor WALKER.

CHURCH HISTORY 1.—*The History of New Testament Times*; a study of men and movements in Palestine from the beginning of the second century before Christ to the fall of Jerusalem. Reading: Mathews, History of New Testament Times in Palestine (\$1.00). One unit.

CHURCH HISTORY 2.—*The Apostolic Age*; a history of Christianity in the first century. Reading: McGiffert, The Apostolic Age (\$2.50). One unit.

CHURCH HISTORY 3.—*The History of the Christian Church to the Council of Nicaea*; the rise and development of the church during the first three centuries. Reading: Newman, *A Manual of Church History*, Vol. I (\$2.00). One unit.

CHURCH HISTORY 4.—*The History of the Christian Church from the Council of Nicaea to the Reformation*. Reading: Newman, *A Manual of Church History*, Vol. I (\$2.00). One unit.

CHURCH HISTORY 5.—*The History of the Reformation*. Reading: Newman, *A Manual of Church History*, Vol. II (\$2.00). One unit.

CHURCH HISTORY 6.—*The History of Religious Life and Thought Since the Reformation*. Reading: Newman, *A Manual of Church History*, Vol. II (\$2.00). One unit.

CHURCH HISTORY 11.—*History of Doctrine to the Council of Nicaea*; the first attempt to systematize and unify Christian thought. Reading: Fisher, *History of Christian Doctrine* (\$2.50). One unit.

CHURCH HISTORY 12.—*History of Doctrine from the Council of Nicaea to the Reformation*. Reading: Fisher, *History of Christian Doctrine* (\$2.50). One unit.

SYSTEMATIC THEOLOGY.

Professor BECKWITH.

SYSTEMATIC THEOLOGY 1-2.—*Christian Theology*; sources of Christian theology, the doctrine of God, the world; man, sin, the person and work of Christ, the Holy Spirit in man, the future. Reading: Clarke, *An Outline of Christian Theology* (\$2.50). Two units.

SYSTEMATIC THEOLOGY 3.—*Psychology of the Christian Life*; investigates from the psychological point of view the nature and social development of religion, revelation, the essence of Christianity, conversion, materials and problems of experience, the psychology of belief, prayer, asceticism, mysticism, hallucination, ecstasy, and other abnormal religious phenomena. Reading: Sabatier, *Outlines of the Philosophy of Religion* (\$2.00); James, *Varieties of Religious Experience* (\$3.20); Cutten, *The Psychological Phenomena of Christianity* (\$2.50); Pratt, *Psychology of Religious Belief* (\$1.50). One unit.

SYSTEMATIC THEOLOGY 6.—*The Atonement*; in its historical interpretations from the New Testament through Irenæus, Origen, Athanasius, the medieval, Lutheran, Calvinistic, to the most recent presentations. Reading: Stevens, *The Christian Doctrine of Salvation* (\$2.50). One unit.

SYSTEMATIC THEOLOGY 7.—*History of Ethics*; a survey of the great schools of ethical thought, from the Greek, through the early Christian, down to the latest presentations. Reading: Wundt, *Ethical Systems* (\$1.75) or Sidgwick, *History of Ethics* (\$1.25). One unit.

PRACTICAL THEOLOGY.

Professor DAVIS.

PRACTICAL THEOLOGY 1.—*Public Worship*; the nature of the worship of the Christian congregation, the pastor as its leader, and a study of its forms. Reading: Pattison, *Public Worship* (\$1.25).

PRACTICAL THEOLOGY 2.—*Science and Art of Preaching*; the general laws of preaching, with practical criticisms of sermons. Reading: Hoyt, *The Work of Preaching* (\$1.50). One unit.

PRACTICAL THEOLOGY 3.—*Sermon Structure*; more specific than Practical Theology 2; the principle of sermon building, with especial reference to logical order and illustration. Reading: Pattison, *The Making of the Sermon* (\$1.50). One unit.

PRACTICAL THEOLOGY 4.—*Biblical Homiletics*; preparation of selected passages in the Bible as material for preaching. One unit.

PRACTICAL THEOLOGY 5.—*Pastoral Service*; the problems of the modern parish, with especial reference to the personal religious needs of the people. Reading: Gladden, *The Christian Pastor and the Working Church* (\$2.50). One unit.

PRACTICAL THEOLOGY 6.—*Church Government*; the origin and development of the Congregational way of church polity, with especial reference to recent developments in administration. Reading: Heermance, *Democracy in the Church* (\$1.25); Barton, *Congregational Manual* (\$1.00).

PRACTICAL THEOLOGY 7.—*Mission Work and Mission Preaching*; the principles of evangelistic work as illustrated in history and especially applied by the pastor in his own field. One unit.

LITERATURE.

Professor BISBEE.

LITERATURE 1.—*English Style*; with special reference to preaching. Reading: Phelps, *English Style in Public Discourse* (\$2.00). One unit.

II. LECTURE COURSES.

1. **The Gospel of John.** Professor Robinson. Essential characteristics, author and purpose, value for the life and message of Christ, influence upon Christian history, use in preaching and teaching, interpretation of the more important chapters.
2. **Principal Forms of the Ethical Ideal.** Professor Beckwith. Types of ideals from Socrates to our own day: Greek, Græco-Roman, early Christian, medieval and modern. Readings and thesis assigned.
3. **Study of Biblical Passages and Sermons based on them.** Professor Davis.

§ 58. **A Standardized Correspondence Course.**—For several years a conviction has been deepening that some standard of preparation for ordination must be provided for candidates who cannot take the regular course of Seminary training. The number of such candidates is large and the variety of their preparation is larger. The different state conferences have endeavored to meet this condition through committees and required courses of study. The results have been excellent, but practical experience has shown the need of a uniform course of study and a central and permanent office of administration. Committees that change each year cannot maintain a definite policy. Candidates who have entered the ministry in one state pass to another and must be recognized. Hence there has developed a movement to meet these needs.

The Illinois Conference at its last session instructed its committee to correspond with the committees of other conferences in the middle west for the furtherance of the movement. Several other conferences took action looking to the same end.

As the natural agent for the administration of the plan, attention has been turned to the Seminary, which has expressed its readiness to perform the service. The correspondence courses conducted by the institution have been welcomed and the results are encouraging. The faculty, in consultation with the chairman of the Committee on Polity, offers the courses of study and readings printed in this number as a tentative basis of conference and a contribution to the end in view. Correspondence and criticism will be welcome.

The Curriculum provides for 16 Study Courses of 15 les-

sons each, and 8 Reading Courses. These are arranged in such a way that the Study Courses may be completed in the months of September to May, inclusive, of three years. The Reading Courses are designed for the summer months intervening between the first and second study years and the second and third study years.

The Method of Procedure is the same as that outlined in the Introductory Statement (§ 54). The proposed schedule is as follows:

STUDY COURSES.

First Year—First Period.

	Lessons
SYSTEMATIC THEOLOGY; using, Clarke, An Outline of Christian Theology	15
PRACTICAL THEOLOGY; using, Hoyt, The Work of Preaching	15

Second Period.

SYSTEMATIC THEOLOGY (continued)	15
PRACTICAL THEOLOGY; using, Pattison, Public Worship. .	15

Bi-weekly throughout the Year.

OLD TESTAMENT PROPHETS; using, Cornill, The Prophets in Israel; and Smith, The Book of the Twelve Prophets	15
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Second Year—First Period.

NEW TESTAMENT INTRODUCTION; using, Peake, Critical Introduction to the New Testament.	15
CHURCH HISTORY, to the Puritan Movement; using, Sohm, Outlines of Church History.	15

Second Period.

OLD TESTAMENT INTRODUCTION; using, Driver, Introduction to the Literature of the Old Testament.	15
LIFE OF JESUS; using, Sanday, Outlines of the Life of Christ	15

Bi-weekly throughout the Year.

- CHURCH GOVERNMENT; using, Barton, Congregational Manual; and Heermance, Democracy in the Church. 15

Third Year—First Period.

- NEW TESTAMENT THEOLOGY; using, Stevens, The Theology of the New Testament. 15
 HISTORY OF DOCTRINE; using, Fisher, History of Christian Doctrine 15
 RELIGIOUS EDUCATION; using, Coe, Education in Religion and Morals. 15

Second Period.

- CONGREGATIONAL HISTORY; using, Walker, History of the Congregational Churches in the United States. . . 15
 ETHICS; using, Paulsen, A System of Ethics (translated by Thilly) 15
 SOCIAL ECONOMICS 15

READING COURSES.

- Jesus and the Gospel—Denny.
 History of the People of Israel—Cornill.
 From the Exile to the Advent—Fairweather.
 The History of Missions.
 Movements in Religious Thought in Britain During the Nineteenth Century—Tulloch.
 Horace Bushnell, Preacher and Theologian—Munger.
 The Country Town—Anderson.
 The History and Use of Hymns and Hymn Tunes—Breed.

V. ASSOCIATED INSTITUTIONS

§ 59. **The New First Church.**—The equipment of this church is located at the corner of Ashland and Washington Boulevards and is adjacent to the Seminary buildings. A program of affiliation has been entered upon between the two institutions, which makes President Davis the managing head and the preaching minister of the church. Other members of the faculty are on the ministerial staff. The advantages accruing to the Seminary from this arrangement are the various opportunities for supervised participation in actual parish work, and for observation of the inner workings of a church in meeting the needs of its community.

§ 60. **Congregational Training School for Women.**—The Congregational Training School for Women aims to meet a demand for women trained to be pastor's assistants, bible teachers, Sunday-school directors, and mission-workers. While the School is independent of the Seminary, a part of the instruction is given by members of the faculty, and its students enjoy certain Seminary privileges. Pearsons Hall, 315 South Ashland Boulevard, the gift of Dr. D. K. Pearsons, provides a home for the School.

All correspondence should be directed to Miss Florence A. Fensham, Dean, 1614 Warren Avenue.

§ 61. **Chicago Commons, and the Chicago School of Civics and Philanthropy.**—These institutions were established by Professor Taylor in 1894 and in 1903, respectively. The former is the settlement residence of Professor Taylor and is located at 955 Grand Avenue in one of Chicago's

great industrial and cosmopolitan tenement house districts. Its neighborhood activities reaching some thirty-five hundred persons weekly, offer students the opportunity to become acquainted with its work in behalf of all ages and classes.

The School of Civics and Philanthropy is located at 31 West Lake Street. It is designed to train men and women for salaried and voluntary service in organized philanthropy and in civic work. The lectures are given by Professors from various Universities, and by practical specialists in philanthropic and kindred work. Special arrangements enable the Seminary students to share the advantages of this School.

§ 62. **Alumni Institute.**—During anniversary week the alumni and friends of the Seminary meet in an Alumni Institute, ordinarily on Wednesday. The sessions vary in character from year to year. The officers for the year 1911-1912 are: President, Rev. W. R. Dixon, 1899; Vice-President, G. B. Baumann, 1894; Secretary-Treasurer, Rev. O. C. Grauer, 1887; Business Committee, Rev. F. G. Ward, 1894, Rev. J. G. Brooks, 1896, Rev. C. T. Dyrness, 1889, Rev. W. S. Wescott, 1904, Rev. M. J. Norton, 1897; Entertainment Committee, Rev. R. A. Jernberg, 1887, Rev. F. D. Burhans 1898.

REGISTER OF STUDENTS

FOR THE YEAR 1911-12

I. THE SEMINARY.

Fellows.

- JONES, AUGUSTINE.....San Jose, Cal.
Leland Stanford, Jr., University, 1905. B. D., 1908, Chicago Theological Seminary.
- SCOTT, ARTHUR PEARSON.....Evanston, Ill.
B. A., 1904, M. A., 1908, Princeton University. B. D., 1910, Chicago Theological Seminary.
- DEIMAN, HARRY.....Geddes, S. D.
B. A., Yankton College, 1907. B. D., 1911, Chicago Theological Seminary.

Graduate Students.

- BUCKINGHAM, GEORGE SHERMAN.....Stayner, Ont.
Albert College, 1905. B. A., University of Toronto, 1908. B. D., Victoria University, 1910. S. T. B., Harvard University, 1911.
- CHAMBERLAIN, HORACE WRIGHT.....Honolulu, T. H.
Oahu College, 1889. Chicago Theological Seminary, 1897.
- FILIP, MILOSLAV.....Omaha, Neb.
B. A., Bellevue College, 1909. Presbyterian Theological Seminary, Omaha, 1911.
- GREELEY, CLARENCE DE VERE.....Chicago, Ill.
B. A., 1883, M. A., 1896, Washburn College. B. D., Yale Divinity School, 1886. Ph. D., Wooster University, 1902.
- SINNINGER, NORMAN E.....Freeport, Ill.
Bourbon College, 1900-1901. Christian Institute, 1906. B. D., Iowa Christian College, 1909.

Senior Class.

- BABCOCK, FRANK.....Topeka, Kan.
B. A., Washburn College, 1909.
- DABNEY, VAUGHAN.....Chicago, Ill.
B. A., 1908, M. A., 1909, Bethany College (West Virginia).
- LAWRENCE, EUGENE.....Coila, Miss.
B. S., B. D., Talladega College, 1911.
- MILNE, GEORGE.....Chicago, Ill.
B. A., 1898, M. A., 1902, Palmer College.
- PARR, HAROLD ERNEST.....Lockport, Ill.
Birmingham University, 1907-1908. University of Chicago, two quarters, 1909.

- SKENTELBURY, WILLIAM HENRY.....Dundee, Mich.
B. A., Olivet College, 1909.
- WILLOUGHBY, BERTRAM ALVIN GAMSBY.....Chicago, Ill.
B. A., Central University, 1907.

Middle Class.

- BOARDMAN, CHARLES WATKINS.....Cicero, Ill.
B. A., Beloit College, 1907.
- DALE, WILLIAM WILBUR.....Blue Island, Ill.
B. A., University of Illinois, 1910.
- ERRINGTON, FREDERICK.....Melvin, Ill.
Hartley Theological College, 1906-1908.
- HAMMOND, WILLIAM E.....Chicago, Ill.
Hartley Theological College, 1907-1909.
- HANNA, GEORGE THOMAS.....Chicago, Ill.
McCormick Theological Seminary, 1909-1910.
- JOHNSON, WILLIAM HENRY.....Lindenwood, Ill.
Chif College, England.
- JONES, WARREN GILBERT.....Chicago, Ill.
B. L., University of Wisconsin, 1899.
- KRUEGER, ERNST T.....Blue Island, Ill.
B. A., University of Illinois, 1910.
- KVAAS, ANDERS.....Orange, N. J.
Gymnasium, Kristiania, Norway.
- MILLER, DUDLEY J.....Ada, Mich.
B. A., Olivet College, 1910.
- MINTY, WILLIAM ARTHUR.....Belvidere, Ill.
- NWEEYA, PAUL S.....Chicago, Ill.
Urumia College (Persia), 1904.
- PARMITER, CHARLES ALFRED.....Genoa Junction, Wis.
Denison University.
- PUTNAM, LEMUEL PRATT.....Hot Springs, S. D.
Colorado College, 1907-1909.
- RICHARDS, ARTHUR EDSSELL.....Chicago, Ill.
Moody Bible Institute, 1909.
- SAFFORD, GEORGE CHESTER.....Huntley, Ill.
B. A., Beloit College, 1902.
- TOKAS, CHRISTIE GEORGE.....Salonica, Turkey
University of Athens, 1897.

Junior Class.

- ALLEN, HARRY LAWRENCE.....Macon, Mo.
Grinnell College, 1905-1907. A. B., Iowa State University, 1908.
- BYTES, CHARLES HINCKLEY.....Plainfield, Conn.
B. A., Bowdoin College, 1911.
- CLEAVE, ELDRED.....Monmouth, Ill.
Council School, Cornwall, England, 1898. Crozer Theological Seminary, 1910.

FARWELL, EDWARD PARRIS.....	Chicago, Ill.
A. B., Harvard University, 1910.	
GREY, ALFRED DANIEL.....	Arnprior, Ont.
A. B., Wheaton College, 1911.	
HART, IRAL ALVA.....	Galesburg, Ill.
Knox College, 1898-1903.	
HILL, WILLIAM ELY.....	La Grange, Ill.
University of Illinois, 1909-1911.	
HORNING, LAWRENCE.....	Nelson, Neb.
A. B., Doane College, 1910.	
HULBURD, ARTHUR S.....	Otho, Iowa
A. B., Grinnell College, 1911.	
PACKER, PERCIVAL C.....	Bristol, England
Moody Bible Institute, 1911.	
PERRY, PERCY LEE.....	Rollo, Ill.
Washburn College, 1907-1911.	
SCHATZ, WALTER P.....	Wayside, Wis.
Ph. B., University of Wisconsin, 1911.	
SMITH, JOSEPH R.....	Marlette, Mich.
Ph. B., Adrian College, 1910. McCormick Theological Seminary, 1910-1911.	

Unclassified Student.

PARKER, JAMES EDWARD.....	Sioux Rapids, Iowa
Grinnell College, 1898-1902.	

STATISTICAL SUMMARY.

Enrolment of Seminary Students.

Fellows	3	Juniors	13
Graduate Students.....	5	Unclassified Student.....	1
Seniors	7		—
Middlers	17	Total	40

Seminaries Represented.

Chicago Theological Seminary..	4	Iowa Christian College.....	1
Harvard Divinity School.....	1	Presbyterian Theological Sem-	
McCormick Theological Sem-		inary, Omaha	1
inary	1	Yale Divinity School.....	1

Colleges and Universities Represented.

Adrian College	1	Central University	1
Beloit College	2	Cliff College—Eng.	1
Bethany College	1	Colorado College	1
Birmingham University	1	Council School, Cornwall.....	1
Bowdoin College	1	Denison University	1

Doane College	1	Talladega College.....	1
Grinnell College	2	University of Athens.....	1
Hartley Theological College....	2	University of Illinois.....	1
Harvard University	1	University of Iowa.....	1
Kristiania Gymnasium	1	University of Wisconsin.....	2
Knox College	1	Urumia College	1
Moody Bible Institute.....	2	Washburn College	1
Olivet College	2	Wheaton College	1
Palmer College	1		

States Represented.

California	1	Mississippi	1
Connecticut	1	Missouri	1
Territory of Hawaii.....	1	Nebraska	2
Illinois	24	New Jersey	1
Iowa	2	South Dakota	2
Kansas	1	Wisconsin	2
Michigan	3		

From Foreign Countries.

Canada	2	Turkey	1
England	1		

II. FOREIGN INSTITUTES.

GERMAN INSTITUTE.

Senior Class.

MAAS, KARL HEINRICH THEODOR.....	Chicago, Ill.
Gymnasium, Ratibor, Germany.	
SAKOWSKY, AUGUST.....	Canton, Ohio
Realschule, Recklinghausen, Germany.	

Middle Class.

ECKHARDT, JOHANNES G.....	Hastings, Neb.
Redfield Academy.	
HIRNING, JACOB.....	Chicago, Ill.
Teachers' Seminary, Grossliebenthal, Russia.	
ROTHENBERGER, JOHANN	Chicago, Ill.
Teachers' Seminary, Grossliebenthal, Russia.	
WAGNER, JACOB.....	Chicago, Ill.
Redfield Academy.	

Junior Class.

BAUN, JOHN.....	Loveland, Colo.
Redfield Academy.	
HAMMELMANN, KARL HEINRICH.....	Grossenmoor, Germany
Bible School, Lichtenrade, Germany.	
MERTINS, GUSTAV FREIDRICH.....	Secklenburg, Germany
Deacons' Institute, Neinstadt, Germany.	
SCHLITZKUS, FREIDRICH WILHELM.....	Essen, Germany
Commercial High School.	
TREISE, HEINRICH.....	Windsor, Colo.
Redfield Academy.	
WOLLER, WILHELM KARL.....	Seattle, Wash

DANISH-NORWEGIAN INSTITUTE.

Seniors.

ANDERSON, GEORGE.....	Port Richmond, N. Y.
FOSS, CHRISTIAN.....	Orange, N. J.
LARSEN, ARTHUR.....	Winona, Minn.
NORDSTRAND, PEDER.....	White Rock, S. D.

Middlers.

JENSEN, THEODOR.....	Stoughton, Wis.
LARSEN, LOUIS GUNELIUS.....	Chicago, Ill.
HUSEBY, ADOLF OLSEN.....	Racine, Wis.

Juniors.

BACHE, EIVIND.....	Minneapolis, Minn.
RASMUSSEN, KARL WENDER HALVOR.....	Copenhagen, Denmark
RUSTEN, ANDREW.....	Minneapolis, Minn.
STANGELAND, JENS.....	Stavanger, Norway

SWEDISH INSTITUTE.**Seniors.**

CEDERBERG, EDWIN.....	Chicago, Ill.
ERICKSON, DAVID EMANUEL.....	Fond du Lac, Wis.
LUND, ANDERS GOTTFRIED.....	Chicago, Ill.

Middlers.

BRODIN, OSCAR LEANDER.....	Asbro, Sweden
EDVARDS, GUSTAF.....	Titungfu, China
LIONSTONE, ANDERS ALFRED.....	Pierz, Minn.

Juniors.

CEDERBORG, AXEL HENRICK.....	Lanyon, Iowa
DAHLIN, EDWIN GEORGE.....	Orange, Mass.
HART, AUGUST EDWARD.....	Quincy, Mass.
PERSON, GUSTAF ADOLPH.....	Ashtabula, Ohio
VIRTA, IVAR ADOLPH.....	Quincy, Mass.
WINSTED, EMIL GOTTFRID.....	Superior, Wis.

STATISTICAL SUMMARY.**Enrolment of Students.**

	Seniors	Middlers	Juniors	Total
German Institute	2	4	6	12
Danish-Norwegian Institute	4	3	4	11
Swedish Institute	3	3	6	12
Total	9	10	16	35

States Represented.

Colorado	2	New Jersey	1
Illinois	7	New York	1
Iowa	1	Ohio	2
Massachusetts	3	South Dakota	1
Minnesota	4	Wisconsin	4
Nebraska	1	Washington	1

Other Countries Represented.

China	1	Norway	1
Denmark	1	Sweden	1
Germany	3		

III. SEMINARY EXTENSION.

Correspondence Students.

BAUMAN, B. R.....	Payson, Ill.
CONVIS, L. A.....	Chicago, Ill.
DAHLBERG, FRED.....	Trempealeau, Wis.
DE BOER, J. A.....	New York, N. Y.
DENNY, W. B.....	Three Oaks, Mich.
DETWEILER, I. R.....	Goshen, Ind.
DURHAM, THERON.....	Chicago, Ill.
EATON, W. T.....	Brownville, Me.
ESSIG, OTTO.....	Chicago, Ill.
FOSS, WALTER.....	Adams, N. Y.
FUGITA, KUKO.....	Santa Ana, Cal.
GIST, N. H.....	Clarion, Ia.
GREEP, ORPHA.....	Abercrombie, N. D.
HAWKINS, N. H.....	Comstock, Neb.
HOFFMAN, ROBERT.....	Aurelia, Ia.
HULTGREN, JOHN.....	Sebastopol, Cal.
HUMPHREYS, O. M.....	Benson, Neb.
LINNINGER, H. E.....	Riverton, Neb.
MCLEAN, J. A. H.....	Seward, Ill.
MAYER-OAKES, F. T.....	Berlin, Mass.
MILLER, JANETTE.....	Liberia, Africa
MORRIS, J. H.....	Two Rivers, Wis.
NELSON, N. W.....	Jersey City, N. J.
O'NEILL, C. A.....	Janesville, Wis.
OVERMYER, J. W.....	Castalia, Ohio
PARKER, G. R.....	Farnhamville, Ia.
PETERSON, F. C.....	Stockton, Kan.
PINCH, FRED.....	Conklin, Mich.
PRINZ, HENRY.....	Bigelow, Minn.
SAWYER, H. L.....	Sherrard, Ill.
SCULLY, M. F.....	Viola, Wis.
SHIRK, H. M.....	Ankeny, Ia.
SIMPSON, G. G. D.....	Ft. Dodge, Ia.
SMITH, R. O.....	Fairfield, Neb.

WANDLY, C. E.....	Dickens, Ia.
WANGELIN, FRED G.....	Steamboat Rock, Ia.
WECKERLY, A. P.....	Minersville, Pa.
WELSH, JOHN.....	Wilmington, Ill.
WERNINCK, ERNEST.....	Binghamton, N. Y.
WILSON, ALBERT.....	Hermosa, S. D.
WILSON, W.....	Sioux City, Ia.
WINTZ, R. L.....	Allendale, Mich.
WOLF, C. G.....	Belcamp, Md.

Lecture Students.

CONVIS, L. A.....	Chicago, Ill.
MARSHALL, WILLIAM R.....	Chicago, Ill.
MARTIN, FRANCIS J.....	Chicago, Ill.
RANDELL, ALFRED E.....	Naperville, Ill.
REINER, E. L.....	Chicago, Ill.
WESCOTT, W. S.....	Chicago, Ill.

ENROLMENT IN ALL DEPARTMENTS.

Seminary	46	Correspondence Dept.	42
Institutes	35	Lecture Department	6
Total	81	Total—Seminary Extension..	48

AWARDS; MAY, 1911.

The E. W. Blatchford Fellowship

was awarded to

DEIMAN, HARRY.....	Geddes, S. D.
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The Degree of Bachelor of Divinity

was awarded to

DAVIS, FRANK.....	Otsego, Mich.
DEIMAN, HARRY.....	Geddes, S. D.
GALT, TRUMAN FONTANELLE.....	Shenandoah, Iowa
GRAESER, CHARLES FREDERIC.....	Elburn, Ill.
HAMILTON, FREDERIC ATHERTON.....	Chicago, Ill.
WHITE, FRANCIS DALE.....	Saugatuck, Mich.

THE REGISTER

The Diploma of the German Institute

was awarded to

AMENT, JACOB H.....	Naperville, Ill.
BERGHOEFER, FREDERICK.....	Chicago, Ill.
GRAF, GEORGE HENRY.....	Fort Collins, Colo.
TIEDE, OTTO J.....	Park Ridge, Ill.
WEISSENBERGER, JACOB.....	Coal Harbor, N. D.

The Diploma of the Swedish Institute

was awarded to

JAKOBSEN, NEILS CHRISTIAN.....	Chicago, Ill.
LARSEN, SOREN CHRISTIAN.....	Brondersley, Denmark
REIERSEN, ELBERT NICOLAI.....	Chicago, Ill.

The Diploma of the Swedish Institute

was awarded to

EAK, FRANS OSCAR.....	North Easton, Mass.
JOHNSON, CARL EDWARD.....	Mears, Mich.
MALM, RICHARD.....	Mariehamn, Finland
MORTENSON, CLEMENS.....	Brockton, Mass.
NORDIN, ANDREW WILLIAM.....	Minneapolis, Minn.
OLSON, HERMAN.....	De Kalb, Ill.
PETERSON, CARL.....	Cleveland, Ohio
RODEEN, EDWARD.....	Lake Jennie, Minn.

CALENDAR.

1911-1912.

Third Period.

Third Period begins.....	Thursday, 29 Feb., 1912
Anniversary Sermon	Sunday, 5 May, 1912
Examinations	Monday-Tuesday, 6-7 May, 1912
Alumni Institute	Wednesday, 8 May, 1912
Commencement	Wednesday, 8 May, 1912

1912-1913.

First Period.

Matriculation Day	Wednesday, 25 Sept., 1912
Lectures begin	Thursday, 26 Sept., 1912
Thanksgiving Day	Thursday, 28 Nov., 1912
Examinations for First Period.....	Wednesday, 4 Dec., 1912

Second Period.

Lectures begin	Thursday, 8 Dec., 1912
Christmas Vacation begins.....	Saturday, 21 Dec., 1912
Lectures resume	Monday, 6 Jan., 1913
Day of Prayer for Colleges.....	Thursday, 30 Jan., 1913
Examinations for Second Period.....	Wednesday, 25 Feb., 1913

Third Period.

Lectures begin	Thursday, 26 Feb., 1913
Anniversary Sermon.....	Sunday, 4 May, 1913
Examinations	Monday-Tuesday, 5-6 May, 1913
Alumni Institute	Wednesday, 7 May, 1913
Commencement	Wednesday, 7 May, 1913

1913-1914.

First Period.

Matriculation Day.....	Wednesday, 24 Sept., 1913
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